

[Jul 14 2014, 10:55 PM] RandyDepew: Hey everyone! Welcome to webinar 2...

[Jul 14 2014, 10:56 PM] Lisa Mata: Hi Randy! Glad to be here!

[Jul 14 2014, 10:56 PM] anterobot: Hi everybody!

[Jul 14 2014, 10:56 PM] edinnovator: Hi, everyone!

[Jul 14 2014, 10:56 PM] GigiJohnson: Glad to have made it!

[Jul 14 2014, 10:56 PM] Nicole_Mirra: Hello, glad to see everyone!

[Jul 14 2014, 10:56 PM] RandyDepew: The panelists are psyched! Let me tell you.

[Jul 14 2014, 10:58 PM] KQEDedspace: Hi all! :-)

[Jul 14 2014, 10:59 PM] Jecca70: Hello there. Thanks for organizing this!

[Jul 14 2014, 11:00 PM] Michelle_Stein: Hello all. I'll be back and forth with #tlap. I

[Jul 14 2014, 11:01 PM] DerekSouthwick: Hello everyone! Glad to be here.

[Jul 14 2014, 11:01 PM] RandyDepew: We'll be online very shortly!

[Jul 14 2014, 11:02 PM] RandyDepew: seconds...or minutes

[Jul 14 2014, 11:02 PM] Paul Oh: Technical difficulties - we'll be on in a moment!

[Jul 14 2014, 11:03 PM] Nicole_Mirra: We'll be CONNECTED soon enough. :)

[Jul 14 2014, 11:04 PM] edinnovator: Sorry for the delay- we will be back shortly!

[Jul 14 2014, 11:05 PM] Michelle_Stein: Oh! Good news! #tlap is later. I can focus solely on #TeachDoNow. Excellent.

[Jul 14 2014, 11:05 PM] Jenny_Osowski: Hello from CNY! Excited to get started...

[Jul 14 2014, 11:05 PM] RandyDepew: We lost a panelist during a reset! Uh oh.

[Jul 14 2014, 11:05 PM] Paul Oh: And we're back!

[Jul 14 2014, 11:05 PM] RandyDepew: Here we go!

[Jul 14 2014, 11:05 PM] Paul Oh: Refresh your screen, please

[Jul 14 2014, 11:07 PM] Paul Oh: The webinar should have started - let us know if you're able to see it, please!

[Jul 14 2014, 11:07 PM] KQEDAust: I can see it!

[Jul 14 2014, 11:07 PM] DerekSouthwick: I'm good :)

[Jul 14 2014, 11:07 PM] MBWeir: Hello everyone it was just like the classroom!

[Jul 14 2014, 11:07 PM] Jecca70: I can see it, thanks.

[Jul 14 2014, 11:07 PM] Paul Oh: Great!

[Jul 14 2014, 11:07 PM] Jenny_Osowski: I can see and hear, thanks!

[Jul 14 2014, 11:07 PM] Michelle_Stein: FYI if the clicking on the Chatroll is bothering you, click on the speaker icon under the Chatroll box.

[Jul 14 2014, 11:08 PM] GigiJohnson: (yay -- nice tip)

[Jul 14 2014, 11:08 PM] Jenny_Osowski: Thanks for the tip!

[Jul 14 2014, 11:08 PM] MBWeir: thanks that worked!

[Jul 14 2014, 11:10 PM] Michelle_Stein: Can Terry get closer to his mic?

[Jul 14 2014, 11:10 PM] edinnovator: be sure to post your questions here, and we'll get them answered

[Jul 14 2014, 11:10 PM] Paul Oh: You can also pop out the chat window by clicking on the icon in the lower right corner if you want a bigger window.

[Jul 14 2014, 11:10 PM] GigiJohnson: Terry, your audio is faint.

[Jul 14 2014, 11:11 PM] Paul Oh: <http://educatorinnovator.org/why-connected-learning/>

[Jul 14 2014, 11:11 PM] Paul Oh: Link to the infographic Antero referenced

[Jul 14 2014, 11:11 PM] Paul Oh: about Connected Learning

[Jul 14 2014, 11:13 PM] Michelle_Stein: I would love to know Antero's thought on why Ss are so focused on dystopian lit now.

[Jul 14 2014, 11:16 PM] RandyDepew: connectedlearning.tv

[Jul 14 2014, 11:16 PM] Jecca70: I think the point is that most real learning for kids is already connected. The tricky part is that we, as teachers,

don't feel so connected to their learning because was aren't in total control of it any more.

[Jul 14 2014, 11:17 PM] RandyDepew: @Jecca70: awesome point. I'm going to steal that :)

[Jul 14 2014, 11:18 PM] Jecca70: Feel free :)

[Jul 14 2014, 11:18 PM] Paul Oh: Jecca - yes, great point.

[Jul 14 2014, 11:18 PM] anterobot: Michelle, great q.

[Jul 14 2014, 11:18 PM] Paul Oh: I think Antero might have mentioned this but connected learning as a framework was based on research - an ethnographic study of young people trying to understand how they learn, in school and out.

[Jul 14 2014, 11:18 PM] shannonkelly03: @Nicole_Mirra I want to implement a more complete version of "connected learning" in my hs English classes, and my admin supports it, but they still want me to teach 7-8 novels per year. Thoughts on integrating the two models?

[Jul 14 2014, 11:19 PM] anterobot: Dystopian author, Scott westerfield has said that high school is inherently dystopic.

[Jul 14 2014, 11:19 PM] anterobot: maybe that's one point.

[Jul 14 2014, 11:20 PM] MBWeir: Shared purpose is a so important. Also teacher as facilitator / guide vs. dictator

[Jul 14 2014, 11:20 PM] DerekSouthwick: @jecca70 - that's something I have struggled with - loss of control - especially when my effectiveness is rated by how much my students have learned about certain topics

[Jul 14 2014, 11:20 PM] Michelle_Stein: I teach 6th graders. Would love to talk more off line since this is somewhat off topic (but not completely.)

[Jul 14 2014, 11:20 PM] anterobot: (I've got a whole section on dystopian lit in my non-connected learning focused book critical foundations in YA Lit... feel free to reach out)

[Jul 14 2014, 11:20 PM] Jenny_Osowski: Interesting idea that teacher and student have a shared purpose.

[Jul 14 2014, 11:21 PM] MBWeir: I struggle with the balance of letting go, being evaluated and concerned about which students are getting it and which aren't!

[Jul 14 2014, 11:21 PM] Nicole_Mirra: Hi @Shannonkelly03, that's a great question. I organized my 11th grade American Lit course around a series of themes (example - freedom vs. security) and then thought about texts that worked as well as authentic projects.

[Jul 14 2014, 11:21 PM] Nicole_Mirra: Hold on, I'll give you a link to some resources.

[Jul 14 2014, 11:21 PM] Jenny_Osowski: Really like the idea of "what can they produce" - goes along with the need for application not memorization...Knowledge-able!

[Jul 14 2014, 11:21 PM] GigiJohnson: I'd suggest measurability as sole reward and metric leads into not rewarding learning that isn't square, linear, and clean-edged in K12 US model. Not everyone, of course.

[Jul 14 2014, 11:22 PM] Nicole_Mirra: Here is a NWP Digital Is resource I made with some lesson planning ideas. <http://digitalis.nwp.org/resource/6042>

[Jul 14 2014, 11:22 PM] Jenny_Osowski: Really don't like the "guide on the side"...just b/c a teacher isn't lecturing doesn't mean they aren't teaching. Sorry, pet peeve.

[Jul 14 2014, 11:22 PM] shannonkelly03: Thanks! Can't wait to check it out.

[Jul 14 2014, 11:22 PM] Michelle_Stein: The other MOOC that I am involved in CLMOOC has been focused a great deal on educators moving to a process oriented curriculum rather than product oriented.

[Jul 14 2014, 11:22 PM] GigiJohnson: I like "knowledge flow" vs. "Knowledge Store" in the process vs. product idea.

[Jul 14 2014, 11:23 PM] Paul Oh: Can you say more, Michelle, about the process orientation? (And yay for CLMOOC)

[Jul 14 2014, 11:23 PM] edinnovator: Teaching in the Connected Learning Classroom E-book (<http://dmlhub.net/publications/teaching-connected-learning-classroom>)

[Jul 14 2014, 11:24 PM] RandyDepew: Great book. Free pdf. Easy, powerful reading.

[Jul 14 2014, 11:24 PM] MBWeir: Jenny never thought of guide on the side which the way you describe would be a pet peeve of mine as well

[Jul 14 2014, 11:24 PM] Michelle_Stein: Learning might be better defined as the ability to ask relevant questions and to think divergently rather than the ability to demonstrate knowledge.

[Jul 14 2014, 11:24 PM] shannonkelly03: I feel like there's a disconnect between what administrators say they want (cutting edge, research based teaching approaches) and what they look for (teacher in front of the room). I've actually had a principal pop in for an unannounced observation and say he'd come back another because the students were working collaborative vs. me lecturing. Yikes!

[Jul 14 2014, 11:24 PM] Paul Oh: I like to think of mentors/peers, which is language from the CL framework

[Jul 14 2014, 11:25 PM] GigiJohnson: <http://dmlhub.net/sites/default/files/teaching-in-the-CL-classroom.pdf> to get right to the ebook.

[Jul 14 2014, 11:25 PM] KQEDedspace: "What should a school mean for a community" Marinate on that for a minute...

[Jul 14 2014, 11:25 PM] Paul Oh: @michelle And what might that look like?

[Jul 14 2014, 11:25 PM] RandyDepew: @shannonkelly03 I had exactly the same thing happen!

[Jul 14 2014, 11:25 PM] Michelle_Stein: Shannon - yes. Some, not all, administrators don't understand the goal.

[Jul 14 2014, 11:25 PM] RandyDepew: "I'll come back when you're teaching..."

[Jul 14 2014, 11:25 PM] MBWeir: Shannon - agreed for me it is more the next level up in our district

[Jul 14 2014, 11:26 PM] shannonkelly03: @RandyDepew Exactly!

[Jul 14 2014, 11:26 PM] Jenny_Osowski: Admins are in a rough spot - they want innovation but must face the music with data...Tough to be experimental in this environment we find ourselves in.

[Jul 14 2014, 11:26 PM] DerekSouthwick: @shannonkelly03 - I had an administrator that was much more supportive of this kind of learning. Of course, she left to take a new job this summer.

[Jul 14 2014, 11:27 PM] Jenny_Osowski: Lucky to have a supportive Admin team who see social media as a great tool for teachers and students.

[Jul 14 2014, 11:27 PM] GigiJohnson: Off-screen, similar issues. No room for making messes and actually building and doing things together...except in afterschool or "shop".

[Jul 14 2014, 11:28 PM] Michelle_Stein: Paul, I think PBL and Design Based Thinking allow students to use higher order thinking skills. Integration of delivery across curriculum, collaborative planning of content and spaces would help promote.

[Jul 14 2014, 11:28 PM] anterobot: "Who else in my community can I engage with to develop a more complete ecosystem of learning?"

[Jul 14 2014, 11:30 PM] GigiJohnson: Engaging example: <http://hivepgh.sproutfund.org/> -- community of learning in Pittsburgh

[Jul 14 2014, 11:30 PM] Michelle_Stein: Here's the magazine from Meenoo's class: http://issuu.com/meenoorami/docs/stash_magazine_final_draft_2

[Jul 14 2014, 11:31 PM] MBWeir: We find that our school has been successful in having students create PSAs for the community, which can be seen as a step in a Solution Based Learning and extension of PBL

[Jul 14 2014, 11:31 PM] RandyDepew: Do school's (and teachers) feel threatened by not being at the center of the learning universe? And, does this threat inform their action?

[Jul 14 2014, 11:31 PM] shannonkelly03: @Michelle_Stein LOVE the idea of the 'zine!

[Jul 14 2014, 11:31 PM] GigiJohnson: Solution-based learning also as Challenge-based or design-based learning

[Jul 14 2014, 11:31 PM] MBWeir: I love nothing more when people enter my classroom and ask "where's the teacher?" and I am in a huddle or listening in!

[Jul 14 2014, 11:32 PM] Michelle_Stein: MB yes - absolutely. We have found that bringing the community in has made a huge impact.

[Jul 14 2014, 11:32 PM] bluetalula: love this example of learning spaces-
http://youtu.be/O_x4OLsfReQ

[Jul 14 2014, 11:32 PM] Jenny_Osowski: RandyDepew I am not sure it is a feeling a "threat" but more fear of the unknown...

[Jul 14 2014, 11:32 PM] edinnovator: Yalsa report on the role of libraries in connected learning:<http://www.ala.org/yaforum/future-library-services-and-teens-project-report>

[Jul 14 2014, 11:32 PM] Michelle_Stein: @shannonkelly03, me too. I plan to try it this year with my 8th graders. I do a newspaper with my 6th grade.

[Jul 14 2014, 11:33 PM] RandyDepew: coordinating learning among an entire network is a very different experience than running a self-contained classroom where you control all the inputs and outputs

[Jul 14 2014, 11:34 PM] Michelle_Stein: Would one of the panelists address kids/blogs/comments? I want to do this, but want to hear from others as to how to manage the process to make sure learning, not attention getting, is what is happening.

[Jul 14 2014, 11:34 PM] edinnovator: Link to Public & Reusable Prezi: Making Learning Connected in the Classroom
<http://prezi.com/qnl90lxfmd6/making-learning-connected/>

[Jul 14 2014, 11:34 PM] MBWeir: One benefit of being on a 4 subject interdisciplinary team allows easier coordinating and makes PBL SBL projects more workable

[Jul 14 2014, 11:35 PM] KQEDedspace: Great resource @Nicole_Mirra.

[Jul 14 2014, 11:36 PM] Jecca70: I think learning happens when students know what their goals are. The teacher's role is to support students to identify those goals (not always choice-based!), guide them towards reaching them, and help them recognize when they have achieved them. When each student has developed a different 'ecosystem of learning', the challenge is about keeping things also targeted and measurable.

[Jul 14 2014, 11:37 PM] shannonkelly03: @Michelle_Stein I've been using Blogger with students for years, and they love it. y far, that's where I see the best writing/thinking/peer interactions.

[Jul 14 2014, 11:37 PM] Lisa Mata: Michelle, I teach 4th grade and I used Kidblog this last year to respond to a book we were all reading. It was a first for me, and while I have a ways to go, the kids were excited to give their input. I loved that it was all done in a safe environment. Front load with digital citizenry.

[Jul 14 2014, 11:38 PM] Michelle_Stein: Thx very much for the feedback!

[Jul 14 2014, 11:39 PM] Janet Foster: Edmodo worked well with my middle school kids.

[Jul 14 2014, 11:39 PM] Michelle_Stein: I'm using Edmodo within the grade only, but want to move it to be public response.

[Jul 14 2014, 11:39 PM] shannonkelly03: Blogs provide authentic audience, which is key for motivation to really craft writing.

[Jul 14 2014, 11:39 PM] RandyDepew: I've used blogging for several years (Wordpress) with students in HS. Really great learning and ways for kids with less voice to express themselves powerfully.

[Jul 14 2014, 11:41 PM] MBWeir: One way to start is Constitutional Rights Foundation CAP <http://www.crfcap.org/> it is an on-line version of Project Citizen from Center for Civic Ed(which is a non-tech way to "connect")

[Jul 14 2014, 11:41 PM] RandyDepew: Audience is the most powerful motivator on students I ever saw. More than grades. More than family. Certainly more than me as the teacher.

[Jul 14 2014, 11:42 PM] shannonkelly03: I think you also have to just accept that some students will push the boundaries with any public forum like blogging, but those are opportunities to teach them how/why to maintain a responsible digital presence.

[Jul 14 2014, 11:42 PM] MBWeir: Setting the tone for the blog and your expectations of student response needs to be upfront and clear and students almost always jump onboard. Instead of journaling in their nb they are journaling on-line

[Jul 14 2014, 11:42 PM] Michelle_Stein: Thank you, for addressing this!

[Jul 14 2014, 11:42 PM] Jecca70: We used kidblog too, in a 5th Grade Classroom. We used it for current events and social studies for critical thinking discussions. It was great for this age range because it provided think time, enabling all the students to participate even when they found it hard to share ideas verbally in class. I could also backchat with each student when I noticed misunderstandings. Plus we practiced digital citizenship in a safe space.

[Jul 14 2014, 11:44 PM] Janet Foster: While it would be ideal to have a community to help teachers monitor student's online behavior, the reality is, that assistance isn't always available.

[Jul 14 2014, 11:45 PM] shannonkelly03: @Jecca70 Love the term "digital citizenship" - great way to capture what we're trying to do through "connected learning."

[Jul 14 2014, 11:45 PM] Paul Oh: Have you all seen the digital citizenship curriculum at Common Sense Media?

[Jul 14 2014, 11:46 PM] Michelle_Stein: Absolutely. Couldn't live without it.

[Jul 14 2014, 11:46 PM] Lisa Mata: If our goal in having the kids blog is to help them see varying points of view and to exchange these thoughts--I'm curious to learn how beneficial other teachers have found this to be, particularly with younger students??

[Jul 14 2014, 11:46 PM] shannonkelly03: @Paul Oh I haven't! Link please! :)

[Jul 14 2014, 11:46 PM] Paul Oh: Digital Literacy and Citizenship curriculum: <https://www.common sense media.org/educators/curriculum>

[Jul 14 2014, 11:47 PM] RandyDepew: Great curriculum. Easy to integrate ideas.

[Jul 14 2014, 11:47 PM] Jecca70: The other reality is that even 10 year olds are already connecting with each other online. My students created shared googledocs and sent each other hundreds of inane emails inside the docs! By giving them a space to talk to each other online, at least I could participate in their connections, and even direct it on occasion.

[Jul 14 2014, 11:47 PM] MBWeir: TY for the reminder I have used this in the past. Teachers can't assume students understand all the ins and outs just because they have grown up with tech and internet

[Jul 14 2014, 11:48 PM] Michelle_Stein: Believe it or not, I had one parent this year IM with her child during an assignment, trying to help her. Connecting is going on younger and younger.

[Jul 14 2014, 11:48 PM] Lisa Mata: I'm not opposed to the side chats in Google Docs. While harmless, I'm not convinced how much learning really took place.

[Jul 14 2014, 11:48 PM] RandyDepew: @michelle that might have been me :)

[Jul 14 2014, 11:49 PM] Michelle_Stein: Funny, Randy!

[Jul 14 2014, 11:49 PM] shannonkelly03: @Jecca70 Ha! I love the idea of the inane emails - really shows that kids WILL connect, so we better be teaching them how to do it responsibly! Good for you for providing a safe classroom space for it for young students.

[Jul 14 2014, 11:49 PM] RandyDepew: I think we have to be careful to think we understand or can define what all learning looks like

[Jul 14 2014, 11:50 PM] bluetalula: Can you explain the idea of ethos and pathos?

[Jul 14 2014, 11:50 PM] MBWeir: "teaching them how to do it responsibly" right on

[Jul 14 2014, 11:51 PM] Jenny_Osowski: I think it is really powerful for students to see that their voice can be heard outside of their small immediate world...It is powerful

[Jul 14 2014, 11:51 PM] Paul Oh: I agree @Jenny wholeheartedly

[Jul 14 2014, 11:51 PM] edinnovator: last questions?

[Jul 14 2014, 11:52 PM] Michelle_Stein: Opinions on young people on Twitter?

[Jul 14 2014, 11:52 PM] Janet Foster: It was suggested that we separate the standards from the high stakes tests. How can that be done?

[Jul 14 2014, 11:53 PM] Paul Oh: @Janet - it may not be possible for you as an individual classroom teacher; the idea is more that we as a whole need to advocate for that separation

[Jul 14 2014, 11:53 PM] edinnovator: Link to NWP Digital Is Resource about Connecting Civics to Common Core
<http://digitalis.nwp.org/resource/6042>

[Jul 14 2014, 11:53 PM] Janet Foster: You're right . . . it's overwhelming.

[Jul 14 2014, 11:54 PM] Nicole_Mirra: ethos is a technique a writers use to persuade others based on their expertise on a topic. pathos is appealing to the audience's emotions, and logos is appealing to logic through reasoning.

[Jul 14 2014, 11:54 PM] bluetalula: What was that website? With lesson plans?

[Jul 14 2014, 11:54 PM] Lisa Mata: Nicole, can you post the link for WritingIS?

[Jul 14 2014, 11:54 PM] Paul Oh: @ Lisa - Digital Is: digitalis.nwp.org

[Jul 14 2014, 11:54 PM] Jenny_Osowski: "There is no cookbook" - love that analogy. I am going to steal that one!

[Jul 14 2014, 11:55 PM] Lisa Mata: Thanks, Paul!

[Jul 14 2014, 11:55 PM] Paul Oh: i would also suggest you all check out the Connected Learning Alliance site: clalliance.org

[Jul 14 2014, 11:55 PM] MBWeir: I like the idea of baby steps but also believe that every project doesn't have to be full tech or digital

[Jul 14 2014, 11:55 PM] Paul Oh: You can learn more about CL there and also "join" the movement

[Jul 14 2014, 11:55 PM] Paul Oh: and there are lots of CL experiences happening around the country and world THIS SUMMER

[Jul 14 2014, 11:55 PM] Paul Oh: for more on those opportunities, check out makesummer.org

[Jul 14 2014, 11:56 PM] Paul Oh: <http://makesummer.org>

[Jul 14 2014, 11:56 PM] anterobot: I head paul will give you "badges" for connected learning stuff..

[Jul 14 2014, 11:56 PM] Paul Oh: i will, i will

[Jul 14 2014, 11:56 PM] Paul Oh: for a fee

[Jul 14 2014, 11:56 PM] Paul Oh: i keed, i keed

[Jul 14 2014, 11:56 PM] Nicole_Mirra: He won't give me a badge.

[Jul 14 2014, 11:56 PM] Paul Oh: badges.educatorinnovator.org

[Jul 14 2014, 11:56 PM] Michelle_Stein: We don't need no stinkin' badges...

[Jul 14 2014, 11:56 PM] MBWeir: I also believe in modeling for students and funnily enough when I was struggling with a prezi I was creating a student helped me and then I had them create a "How do I create a Prezi" video!

[Jul 14 2014, 11:57 PM] edinnovator: clalliance.org

[Jul 14 2014, 11:57 PM] Michelle_Stein: (That's a film reference for those who are too young to know.)

[Jul 14 2014, 11:57 PM] edinnovator: www.clalliance.org

[Jul 14 2014, 11:57 PM] MBWeir: I got it Michelle

[Jul 14 2014, 11:57 PM] edinnovator: www.makesummer.org

[Jul 14 2014, 11:57 PM] RandyDepew: Treasure of the Sierra Madre... if you're too old

[Jul 14 2014, 11:58 PM] MBWeir: I say it that DoNow has been a great way for me and my students to put our toe in the digital learning water!

[Jul 14 2014, 11:58 PM] Michelle_Stein: Thanks so much to everyone. Very helpful!!!

[Jul 14 2014, 11:58 PM] MBWeir: Thanks!

[Jul 14 2014, 11:58 PM] Jenny_Osowski: Great conversation, ideas, and resources. Thanks!

[Jul 14 2014, 11:59 PM] edinnovator: TeachDoNow blog - <http://www.kqed.org/teachdonow>

[Jul 14 2014, 11:59 PM] anterobot: thanks everyone! really enjoyed this chat! (bug me on twitter! @anterobot)

[Jul 14 2014, 11:59 PM] edinnovator: TeachDoNow Google+ Community - <https://plus.google.com/communities/111242461636452190851>

[Jul 14 2014, 11:59 PM] DerekSouthwick: THank you!

[Jul 15 2014, 12:00 AM] Jecca70: Thanks! I'm practicing listening and chatting at the same time...

[Jul 15 2014, 12:00 AM] Lisa Mata: Thank you for another great webinar!

[Jul 15 2014, 12:00 AM] RandyDepew: Check out more resources on this topic @ www.kqed.org/donow and keep the discussion going on twitter and G+

[Jul 15 2014, 12:01 AM] KQEDedspace: Big thanks to @anterobot @Nicole_Mirra @poh and @terryheick for moderating Episode 2 of #TeachDoNow.

[Jul 15 2014, 12:01 AM] Paul Oh: Good night everyone - great conversation!

[Jul 15 2014, 12:01 AM] Paul Oh: THanks for joining

[Jul 15 2014, 12:02 AM] edinnovator: Thanks, everyone! Check back for the full archive on this page.