

[Jul 21 2014, 10:56 PM] jwanek: #TeachDoNow y'all
[Jul 21 2014, 10:58 PM] edinnovator: Hello!
[Jul 21 2014, 10:59 PM] KristinFarr: Hiya
[Jul 21 2014, 10:59 PM] KQED_metravaba: Hey!
[Jul 21 2014, 11:02 PM] edinnovator: post your questions here and we'll get them answered for you.
[Jul 21 2014, 11:02 PM] DanaeBoyd: Howdy
[Jul 21 2014, 11:02 PM] McQNhistory: Looking forward to the webinar!
[Jul 21 2014, 11:02 PM] hickstro: Hello everyone - looking forward to the conversation tonight, thinking about engagement and media.
[Jul 21 2014, 11:03 PM] KQED_metravaba: #teachdonow
[Jul 21 2014, 11:04 PM] KQED_metravaba: tagboard!
[Jul 21 2014, 11:04 PM] McQNhistory: I love historyteachers music videos!!
[Jul 21 2014, 11:06 PM] KQED_metravaba: mwilliams@kqed.org
[Jul 21 2014, 11:06 PM] EduQuinn: Hello, Dave Quinn from URI. Looking forward to this chat after spending last week at the #DigiURI Summer Institute.
[Jul 21 2014, 11:08 PM] edinnovator: Amy's G+ communities for PD, creative reflection, and the classroom:
<http://www.thinglink.com/scene/506942458257473538>
[Jul 21 2014, 11:10 PM] EduQuinn: Bricolage and tinkering isn't done enough in the class. Often times creations / products = one and done.
[Jul 21 2014, 11:10 PM] edinnovator: Amy's REMIXED G+ resource community:
<https://plus.google.com/u/0/communities/112632173247239192908>
[Jul 21 2014, 11:11 PM] KQED_metravaba: "really important to go where they are.."
[Jul 21 2014, 11:12 PM] EduQuinn: @Janelle, great that you are recognizing student voice and amplifying it through products.
[Jul 21 2014, 11:12 PM] DanaeBoyd: Very true with having a voice, @Janelle
[Jul 21 2014, 11:13 PM] McQNhistory: Book Trailers is a GREAT project! My kids love it.
[Jul 21 2014, 11:13 PM] DanaeBoyd: introverted learners can share their voice with choice and love what they make
[Jul 21 2014, 11:15 PM] McQNhistory: I think teachers realize the power of social media but are often intimidated. It seems like an additional burden for many.
[Jul 21 2014, 11:15 PM] EduQuinn: They can also share it, literally, with audio recordings & pod casts w/ projects. It's empowering.
[Jul 21 2014, 11:15 PM] DanaeBoyd: learn and keep up or get left behind
[Jul 21 2014, 11:16 PM] Jecca70: Hi. Sorry I'm late :)
[Jul 21 2014, 11:16 PM] McQNhistory: True, but it'd be nice to figure how to get many to get past their fears. I think a webinar like this that utilizes the media that can be used in teaching is a great idea.
[Jul 21 2014, 11:16 PM] EduQuinn: I agree McQN. Worked with some novices this week. It's amazing what teachers can do with a safe space & a supportive facilitator.
[Jul 21 2014, 11:17 PM] DanaeBoyd: the speed and accuracy has really improved with learner ed/tech products
[Jul 21 2014, 11:17 PM] KQED_metravaba: Media literacy is key.
[Jul 21 2014, 11:17 PM] EduQuinn: Webinars are for the early adopters. Personal connection and assistance is the key to change.
[Jul 21 2014, 11:18 PM] JanetNeyer: Love that there are so many layers to that, Janelle. The creation teaches them about consuming, makes them deconstruct what works.
[Jul 21 2014, 11:18 PM] KQED_metravaba: Curate examples!

[Jul 21 2014, 11:18 PM] McQNhstory: Great point about creating a clear standard/examples for students @Janelle

[Jul 21 2014, 11:19 PM] KQED_metravaba: Student curators...

[Jul 21 2014, 11:19 PM] hickstro: Here are some elements of craft to consider in digital writing:
<http://digitalwritingworkshop.wikispaces.com/file/view/CDW%20-%20Digital%20Craft.pdf/411467216/CDW%20-%20Digital%20Craft.pdf>

[Jul 21 2014, 11:19 PM] DanaeBoyd: having rubrics during introductory times really can save time later, go slow to go fast

[Jul 21 2014, 11:21 PM] Jecca70: Love the elements of craft rubric!

[Jul 21 2014, 11:21 PM] KQED_metravaba: Idea: Student created digital review archive

[Jul 21 2014, 11:21 PM] McQNhstory: I am having students create a youtube station where they can review tools, sources. I love that idea @amyburvall

[Jul 21 2014, 11:24 PM] Janelle: We need to also remember that media is also about remixing and hacking. That making is remaking. This is an important part of the revision portion of the process.

[Jul 21 2014, 11:24 PM] DanaeBoyd: mmmaps great way to look at product creation

[Jul 21 2014, 11:25 PM] hickstro: Thanks, Danae. Here is a piece from MiddleWeb that I wrote about the MAPS idea with an example from my daughter's book response project: <http://www.middleweb.com/14915/digital-writing-student-perspective/>

[Jul 21 2014, 11:25 PM] DanaeBoyd: thanks

[Jul 21 2014, 11:26 PM] hickstro: Here is a virtual keynote from Discovery Ed that I did related to the MAPS concept:
<http://hickstro.org/2013/10/21/keynote-presentation-from-the-discovery-educators-network-fall-2013-fall-virtual-conference/>

[Jul 21 2014, 11:27 PM] hickstro: Oh no. I see that Discovery deleted the video... sorry!

[Jul 21 2014, 11:28 PM] KQED_metravaba:
<http://blogs.kqed.org/education/category/tools/>

[Jul 21 2014, 11:28 PM] KQED_metravaba: Digital Tools

[Jul 21 2014, 11:28 PM] Jecca70: I've noticed that digital writing seems to promote shorter pieces presenting key ideas. Essay-style writing doesn't read well online. How do you square this with academic expectations?

[Jul 21 2014, 11:29 PM] hickstro: Another framework that we are using to think about this new writing process is the Framework for Success in Postsecondary Writing: <http://wpacouncil.org/framework>

[Jul 21 2014, 11:29 PM] KQED_metravaba: Students as "mini experts"

[Jul 21 2014, 11:29 PM] McQNhstory: Jecca70 -- It does make you wonder whether or not their needs to be a shift in academic culture, doesn't it?

[Jul 21 2014, 11:29 PM] hickstro: Also, here are more sites for resources:
<http://cooltoolsforschools.wikispaces.com/>

[Jul 21 2014, 11:30 PM] KristinFarr: more KQED resources about how to make digital media in creative ways: <http://ww2.kqed.org/artschool/category/media-digital/>

[Jul 21 2014, 11:30 PM] hickstro: <http://coolappsforschools.wikispaces.com/>

[Jul 21 2014, 11:30 PM] edinnovator: Thanks, Troy!

[Jul 21 2014, 11:30 PM] hickstro:
http://digitalwritingworkshop.wikispaces.com/Websites_And_Apps

[Jul 21 2014, 11:30 PM] Janelle: Excellent question, Jecca70. Think about these short responses as well crafted paragraphs and pieces of longer texts. Learners can write sound thesis statements. Develop and sustain an idea in a short piece. Then fit it into a longer piece that takes more stamina. Make sense?

[Jul 21 2014, 11:30 PM] hickstro:
<https://createcomposeconnect.wikispaces.com/>

[Jul 21 2014, 11:30 PM] JanetNeyer: Jecca, I think there is a time and place for both, isn't there? Real world writing is not all in essay form. And what will seem to matter most in the future is their flexibility with varied types and tools.

[Jul 21 2014, 11:30 PM] KristinFarr: love cinemagraphs!
<http://cinemagraphs.com/>

[Jul 21 2014, 11:31 PM] McQNhstory: Great general teacher resource for apps and online tools: <http://www.teachthought.com/category/apps-2/>

[Jul 21 2014, 11:31 PM] drcyslvr: idea wall: love this!

[Jul 21 2014, 11:31 PM] KQED_metravaba: @janetNeyer- Yes "flexibility with varied types and tools" important for students

[Jul 21 2014, 11:32 PM] Jecca70: Great responses. It definitely makes me wonder about the value of the essay format - it doesn't really hold the audience in mind.

[Jul 21 2014, 11:33 PM] hickstro: Part of what we want to consider is what component in the MAPS heuristic are we wedded to, and what are we willing to give up control over as we create assignments for students.

[Jul 21 2014, 11:34 PM] jwanek: Video essays

[Jul 21 2014, 11:34 PM] hickstro: For instance, maybe we want them to focus on an argument as a mode for writing, but we are willing to give them the flexibility to vary media, audience, and purpose.

[Jul 21 2014, 11:34 PM] hickstro: We talked today in our institute about the idea of providing enough scaffolding so students feel that they can take a risk, yet not feel like they are taking a blind leap.

[Jul 21 2014, 11:35 PM] KQED_metravaba: "tech army recruits"

[Jul 21 2014, 11:35 PM] JanetNeyer: And the atmosphere where it is OK to fail. It's just a "first attempt in learning," and we learn volumes from it.

[Jul 21 2014, 11:35 PM] drcyslvr: It is becoming more and more apparent that at the heart of media-making and connected learning is the teacher being willing to allow the students to take the lead.

[Jul 21 2014, 11:35 PM] Janelle: Absolutely!

[Jul 21 2014, 11:36 PM] DanaeBoyd: conjoining the skills & content with the media of delivery in itself is a skill, some media just doesn't work well for a particular skill/content learners & teachers must be highly selective and informed

[Jul 21 2014, 11:37 PM] MBWeir: agreed on allowing students the safety net to fail but reflect on how they would do the assignment the next time.

[Jul 21 2014, 11:38 PM] KQED_metravaba: Lots of great articles on using failure in teaching from KQED's MindShift-
<http://blogs.kqed.org/mindshift/tag/failure/>

[Jul 21 2014, 11:39 PM] CheriDobbs: So important that the tool/method of delivery fits the message.

[Jul 21 2014, 11:39 PM] MBWeir: I like the idea of wide open options including lo-tech and offering examples of various mediums

[Jul 21 2014, 11:39 PM] Jecca70: The 'poster girl' story really shows a student thinking about how best to achieve her purpose and not just how to complete the assignment.

[Jul 21 2014, 11:40 PM] DanaeBoyd: we push our learners out of their comfort zone, they have to work with new media often

[Jul 21 2014, 11:40 PM] hickstro: Here is a picture of the young woman's poster depicting images of beauty that she wanted to carry around the school to get peer reactions: <http://culture-study.wikispaces.com/file/view/photo%20%283%29.jpg/508556440/387x343/photo%20%283%29.jpg>

[Jul 21 2014, 11:40 PM] KristinFarr: here's a KQED demo video that can inspire students to make stencils and posters like Troy mentioned
<http://ww2.kqed.org/artschool/2012/09/22/making-stencils-with-mike-shine/>
 [Jul 21 2014, 11:40 PM] KristinFarr: thanks for sharing that, Troy.
 [Jul 21 2014, 11:41 PM] MBWeir: having the "tech army" (stealing this term) students create "how to" videos to help their peers is also important is an idea I have used and seems to work as well.
 [Jul 21 2014, 11:42 PM] Janelle: Nice!
 [Jul 21 2014, 11:42 PM] MBWeir: Nice team building!
 [Jul 21 2014, 11:43 PM] hickstro: MBWeir - I've heard the term "tech-sports" (tech-experts), too!
 [Jul 21 2014, 11:43 PM] JanetNeyer: Now that's a first day activity. Gonna borrow that, Amy. Thanks!
 [Jul 21 2014, 11:43 PM] hickstro: Here is the link to the project description for students: <http://culture-study.wikispaces.com/Repurposed+Multimedia>
 [Jul 21 2014, 11:44 PM] DanaeBoyd: our learners really loved the activism aspect to their projects in Global Issues
 [Jul 21 2014, 11:44 PM] DanaeBoyd: Tomorrow, 22nd July, join the global community at #GirlSummit 2014 to demand an end to #childmarriage and #FGM within a generation.

Watch the world's first insta-documentary honouring girls affected by these harmful practices, and find out more at <http://www.girlsummitpledge.com/>
 [Jul 21 2014, 11:44 PM] JanetNeyer: Socratic seminars on twitter?! Love that, too. Will you share on twitter how that works, please? :)
 [Jul 21 2014, 11:45 PM] MBWeir: Love "tech-sports" and I find this students are often the usual super stars and this title moves them up to super stars
 [Jul 21 2014, 11:45 PM] Janelle: KQED Do Now
 [Jul 21 2014, 11:45 PM] DanaeBoyd: #boydbence !!!
 [Jul 21 2014, 11:46 PM] DanaeBoyd: tier the rubrics with rigor and frameworks
 [Jul 21 2014, 11:46 PM] MBWeir: Another campaign students can tap into that #Bringbackourgirls adopted is <http://emuscampaign.org/>
 [Jul 21 2014, 11:49 PM] MBWeir: I have used voicethread on and off with some degree of success that can be tied to a rubric and have a level of rigor
 [Jul 21 2014, 11:50 PM] DanaeBoyd: reflect and reply to at least 3 learners not from your school, when they complete KQED Do Know each week
 [Jul 21 2014, 11:50 PM] hickstro: Here is the "Me as a Reader: Before and After" project:
https://docs.google.com/document/d/1wWbptN_B90C81prlPqmME8CBhLtmaFzpQtCMM1nSDH8/pub
 [Jul 21 2014, 11:50 PM] DanaeBoyd: yes so true @Janelle, respectfully in text, they get to vent in class aloud, so fun!
 [Jul 21 2014, 11:51 PM] jwanek: Amen! @amyburvall
 [Jul 21 2014, 11:51 PM] MBWeir: Janelle I think what you are sharing is key - teacher as teacher, setting guidelines, monitoring and rubrics exposing students to tech an academic way
 [Jul 21 2014, 11:53 PM] Janelle: Absolutely!! And when you combine this with Civic Engagement... when they are able to become so informed that they can become passionate about causes... That's the key! Making media can make a difference. They can get that and want to get better at it.
 [Jul 21 2014, 11:54 PM] DanaeBoyd: Before you share THINK
<http://www.educatorstechnology.com/2014/07/10-great-digital-citizenship-lessons.html>
 [Jul 21 2014, 11:55 PM] DanaeBoyd: so true Matt, the learners need to learn how to expand the conversation and not slam the audience so they are shut out
 [Jul 21 2014, 11:56 PM] CheriDobbs: Met with U of M librarians to talk about the high school to college transition - in term of research and writing,

being able to craft and support an argument was the #1 skill they hoped high school students graduated with.

[Jul 21 2014, 11:57 PM] MBWeir: I agree Troy it is not a either or it's a balance and both have their place and importance

[Jul 21 2014, 11:57 PM] hickstro: Thanks, Cheri. I think that many college writing instructors would make the same point.

[Jul 21 2014, 11:58 PM] DanaeBoyd: collaboration is so important and so difficult for so many learners, this too must be taught not just expected

[Jul 21 2014, 11:59 PM] edinnovator: Check back for the archive of this webinar for the full video, all the resources discussed and a transcript of this chat.

[Jul 21 2014, 11:59 PM] edinnovator: #TeachDoNow

[Jul 22 2014, 12:00 AM] edinnovator: TeachDoNow Google+ Community - <https://plus.google.com/communities/111242461636452190851>

[Jul 22 2014, 12:00 AM] Janelle: Awesome!! I was just going to ask about the archive. Thank you!!

[Jul 22 2014, 12:00 AM] edinnovator: www.makesummer.org

[Jul 22 2014, 12:00 AM] JanetNeyer: Thanks, All!

[Jul 22 2014, 12:00 AM] edinnovator: <http://educatorinnovator.org/webinars/engaging-millennials-in-civic-discourse-and-community-engagement-teachdonow-episode-4/>

[Jul 22 2014, 12:01 AM] Janelle: YES!! You all should join Do Now working group!!!

[Jul 22 2014, 12:01 AM] KQED_metravaba: <http://blogs.kqed.org/education/category/do-now/>

[Jul 22 2014, 12:01 AM] MBWeir: Thank you always gives me a lot to think about! Met with my team today and our follow-up question is "How are we going to use tech in our classrooms this year?"

[Jul 22 2014, 12:01 AM] edinnovator: TeachDoNow blog - <http://www.kqed.org/teachdonow>

[Jul 22 2014, 12:01 AM] MBWeir: So grateful for Do Now

[Jul 22 2014, 12:02 AM] edinnovator: Thanks for chatting, everyone!