

[Aug 11 2014, 10:57 PM] KQEDedspace: Excited!

[Aug 11 2014, 10:57 PM] amandasauvie: I finally made it to a live session! Yippee!!!!!!

[Aug 11 2014, 10:58 PM] RandyDepew: yay!

[Aug 11 2014, 10:59 PM] edinnovator: welcome!

[Aug 11 2014, 11:02 PM] edinnovator: Hang tight, we're starting soon

[Aug 11 2014, 11:04 PM] edinnovator: Hi everyone, we have a full house today- be sure to post your questions for the group here.

[Aug 11 2014, 11:05 PM] edinnovator: TeachDoNow blog - <http://www.kqed.org/teachdonow>

[Aug 11 2014, 11:08 PM] edinnovator: <http://www.surveymonkey.com/s/teachdonow>

[Aug 11 2014, 11:18 PM] shannonkelly03: Interesting that college students want fewer digital tools? Kristen, could you elaborate on why you think that's so?

[Aug 11 2014, 11:20 PM] KQEDaust: Joel, you mentioned issues with colleagues- have any teachers that you work with started using cell phones in the classroom because your students have asked for it?

[Aug 11 2014, 11:22 PM] melissatechman: Setting the tone is key. Reminds me of how each year, I have to go over commenting skills with my upper elem bloggers...

[Aug 11 2014, 11:25 PM] melissatechman: I find it really challenging, when my students have little knowledge of reporting, issues, policies etc and yet I want to give them space to try some writing about things that really matter.

[Aug 11 2014, 11:27 PM] edinnovator: <http://www.ncte.org/library/nctefiles/resources/journals/ej/1026-jul2013/ej1026longer.pdf>

[Aug 11 2014, 11:27 PM] poh: Hi everyone! Hi Melissa!

[Aug 11 2014, 11:28 PM] melissatechman: Hi Paul and everyone! thx SO much for this article - looks really good.

[Aug 11 2014, 11:30 PM] amandasauvie: It is an excellent article because it is very easy to read...you can hand it to anyone who is questioning the necessity of digital writing.

[Aug 11 2014, 11:31 PM] hickstro: Thanks, Amanda and Melissa!

[Aug 11 2014, 11:31 PM] melissatechman: I'm doing one of my Teen events tomorrow - this will be the 4th of 8. Teen Webmaker fun in several public libraries. Here's the site: <http://jmrlwebmaker.weebly.com/>

[Aug 11 2014, 11:33 PM] edinnovator: @KQEDaust: response from Joel- there are a host of teachers blurring the lines -- but the fact that the official policy exists and is being pushed kind of relegates shared colleague conversation about cell phone use to the background -- however, there is a ton of conversation going on in my school about flipping, blending, iPads, laptops, etc. But cell phones are the unspoken truth to how some of these kids are consuming this flipped stuff.

[Aug 11 2014, 11:35 PM] edinnovator: <http://akabodian7.pbworks.com/w/page/67716759/Climate%20Change%20Resources>

[Aug 11 2014, 11:36 PM] CheriDobbs: I just read Will Richardson's short book (65 p.) Why School? today - he has some great things to say about teaching, learning, and assessments in connected environments.

[Aug 11 2014, 11:36 PM] CheriDobbs: broadcast keeps freezing for me. anyone else having trouble?

[Aug 11 2014, 11:36 PM] melissatechman: Love the richness of elements and tools in the Salmon project!

[Aug 11 2014, 11:38 PM] edinnovator: Hi Cheri- we're all clear on our end- are you still having trouble with the stream?

[Aug 11 2014, 11:39 PM] CheriDobbs: Yes. If I refresh Chrome it works again, but only for a minute. Actually froze while I was typing this. I'll try another browser.

[Aug 11 2014, 11:40 PM] edinnovator: Hmm, sorry to hear that- hope the troubleshooting works!

[Aug 11 2014, 11:40 PM] amandasauvie: I think it's important that Joel has his students discuss face to face what a good discussion looks like. Great place to talk about audience and purpose with the tweets that students will be composing. It's important to begin with dialogue about why digital...why twitter...and how to communicate effectively in that medium.

[Aug 11 2014, 11:40 PM] shannonkelly03: @Joel, could you talk more about the final "make" for the TED talk project? Sounds so great,

[Aug 11 2014, 11:41 PM] shannonkelly03: Period - not comma. Sounds so great.

[Aug 11 2014, 11:42 PM] melissatechman: Agree, Amanda. In my library, I bring up audience, purpose etc in many genres, formats, venues

[Aug 11 2014, 11:43 PM] CheriDobbs: Whatever we do, modeling what discussion/writing/analysis/research/"figuring things out" looks like is important for students who are sometimes used to being spoon-fed and not used to the freedom of taking charge of their own learning. "Making Thinking Visible" is a great book/concept too.

[Aug 11 2014, 11:44 PM] edinnovator: Check out Google Classroom too for course management
<http://twinlifehavingitall.blogspot.com/2014/08/reflections-on-using-google-classroom.html>

[Aug 11 2014, 11:45 PM] melissatechman: Frankenprojects - love it - may need to rename my Open Writing Lab time.

[Aug 11 2014, 11:46 PM] melissatechman: Need to go. Thanks everyone - will watch archive and share link. This has been a good one!

[Aug 11 2014, 11:47 PM] poh: Bye Melissa!

[Aug 11 2014, 11:50 PM] CheriDobbs: Being reflective as a teacher is critical too. I'm lucky to collaborate with colleagues who are always willing to discuss how we could do something differently/better the next time.

[Aug 11 2014, 11:51 PM] shannonkelly03: I need to stop assigning what I think are cool final projects and let my learners come up with what they think are cool final projects!

[Aug 11 2014, 11:51 PM] amandasauvie: Yes...I am REALLY interested in what you've let go! Do you still teach whole-class books? Are you guys teaching separate writing/lit courses...what "traditional" stuff has had to move aside?

[Aug 11 2014, 11:51 PM] CheriDobbs: great point Shannon!

[Aug 11 2014, 11:52 PM] shannonkelly03: @amanda, I'm with you - how to blend and manage...so tricky.

[Aug 11 2014, 11:52 PM] hickstro: Thanks, Amanda, for your question. I've posted it for the group.

[Aug 11 2014, 11:54 PM] hickstro: Thanks, Shannon. It is, indeed, tricky. "How can we help students become smart enough to create their own questions for a final exam/essay/project" is how I sometimes think about it.

[Aug 11 2014, 11:55 PM] shannonkelly03: Thanks, Troy. Great big question for teachers!

[Aug 11 2014, 11:56 PM] edinnovator: www.risemodel.com

[Aug 11 2014, 11:58 PM] amandasauvie: Ohhhhhh...that risemodel is too cool.

[Aug 11 2014, 11:59 PM] edinnovator: Create, Compose, Connect: Reading, Writing, and Learning with Digital Tools -
<http://www.routledge.com/books/details/9780415733137/>

[Aug 12 2014, 12:00 AM] edinnovator: Using Technology to Enhance Writing: Innovative Approaches to Literacy Instruction - <http://www.solution-tree.com/products/new-releases/using-technology-enhance-writing.html>

[Aug 12 2014, 12:01 AM] RandyDepew: Please take the #teachdonow survey:<https://surveymonkey.com/s/teachdonow>

[Aug 12 2014, 12:01 AM] edinnovator: TeachDoNow blog -
<http://www.kqed.org/teachdonow>
[Aug 12 2014, 12:01 AM] hickstro: Amanda -- check out this video, too:
<https://www.youtube.com/watch?v=bQi7i4N-C6E>
[Aug 12 2014, 12:01 AM] KQEDedspace: Special thanks to all our guest speakers!
[Aug 12 2014, 12:01 AM] CheriDobbs: We're introducing the Think CERCA model to 6th graders this year <http://thinkcerca.com>
[Aug 12 2014, 12:01 AM] amandasauvie: Thanks, Troy! Good to see you again!
[Aug 12 2014, 12:01 AM] hickstro: The author of the RISE model presents a short talk about it.
[Aug 12 2014, 12:01 AM] edinnovator: www.surveymonkey.com/s/teachdonow
[Aug 12 2014, 12:01 AM] hickstro: Good to see you, too!
[Aug 12 2014, 12:02 AM] KQEDedspace: Tell us more about your #TeachDoNow experience here: <https://surveymonkey.com/s/teachdonow>
[Aug 12 2014, 12:02 AM] TinaSilverstein: This series has been very valuable, engaging, great ideas, great guests. Thanks.
[Aug 12 2014, 12:02 AM] KQEDaust: Thanks to the panelists!
[Aug 12 2014, 12:02 AM] edinnovator: TeachDoNow Google+ Community - <https://plus.google.com/communities/111242461636452190851>
[Aug 12 2014, 12:02 AM] amandasauvie: Thanks everyone!
[Aug 12 2014, 12:03 AM] edinnovator: Why Connected Learning at Educator Innovator: <http://educatorinnovator.org/why-connected-learning/>
[Aug 12 2014, 12:03 AM] edinnovator: Thanks for joining, everyone! We'll have the full archive with resources available soon.