

[Jul 28 2014, 11:02 PM] edinnovator: Hi, everyone!
[Jul 28 2014, 11:02 PM] RandyDepew: Hola
[Jul 28 2014, 11:02 PM] Lfarrar8: Hi there!
[Jul 28 2014, 11:02 PM] edinnovator: TeachDoNow Google+ Community -
<https://plus.google.com/communities/111242461636452190851>
[Jul 28 2014, 11:02 PM] edinnovator: TeachDoNow blog -
<http://www.kqed.org/teachdonow>
[Jul 28 2014, 11:02 PM] dlaufenberg: Good evening!
[Jul 28 2014, 11:03 PM] AramKabodian: Hello everyone.
[Jul 28 2014, 11:03 PM] edinnovator: #TeachDoNow
[Jul 28 2014, 11:03 PM] TechBioBek: Happy Monday all :-)
[Jul 28 2014, 11:04 PM] edinnovator: post your questions here, and we'll have them answered for you.
[Jul 28 2014, 11:05 PM] edinnovator: PBS NewsHour Extra
<http://www.pbs.org/newshour/extra/>
[Jul 28 2014, 11:05 PM] edinnovator: Student Reporting Labs
<http://www.studentreportinglabs.com/>
[Jul 28 2014, 11:11 PM] AramKabodian: Creating videos gives my students a voice that they didn't have in the past. They can create a PSA on a timely topic. What do you think "student connection" in class will look like in 5 or 10 years? Where is this headed?
[Jul 28 2014, 11:13 PM] AramKabodian: People seem to be going toward one-way communication. I agree with Ellen that we may need to focus more on listening/thinking/responding.
[Jul 28 2014, 11:14 PM] AramKabodian: Is this (what we're doing) the "new" productive conversation?
[Jul 28 2014, 11:14 PM] RandyDepew: That's a great question
[Jul 28 2014, 11:15 PM] RandyDepew: This is certainly a synchronous example. What does it look like outside of the here and now? That's what we are trying to get to with DoNow.
[Jul 28 2014, 11:16 PM] shannonkelly03: @AramKabodian, I think yes - the "new" productive conversation is much more crafted - has benefits and drawbacks, certainly.
[Jul 28 2014, 11:16 PM] Lfarrar8: I think that's a great point. Does anyone have examples of how they help students focus on listening/thinking/responding?
[Jul 28 2014, 11:17 PM] shannonkelly03: Interesting for me - viewing the webinar from last week asynchronously was far less engaging. I used to hate the chat roll, but now I love it! I'm sure students are even more adept at back channel conversations and may even need it to stay engaged.
[Jul 28 2014, 11:18 PM] RandyDepew: I've been getting more comfortable with the "back channel" too.
[Jul 28 2014, 11:18 PM] AquinoDLS: I've been using TodaysMeet for the backchannel, but I've had to practice with them to stay on on focus
[Jul 28 2014, 11:19 PM] TechBioBek: @lfarrar8 To help focus on listening/thinking/responding I have students self and peer review. We use the <http://www.risemodel.com/> as a guide for rich feedback. Students also give presentations in small groups vs. to the whole class. This allows for more engagement from the listeners.
[Jul 28 2014, 11:19 PM] AramKabodian: I use Lit. circles to focus students on the thoughts that each of them have about the book. They need to listen, respond, record...Would a book talk with students from around the country/world using Skype and maybe Today's Meet get at that same thing?
[Jul 28 2014, 11:20 PM] dlaufenberg: Election Day post -
<http://laufenberg.wordpress.com/2011/01/15/election-day/>
[Jul 28 2014, 11:20 PM] edinnovator: PBS Newshour Student Reporting Labs lesson plans: <http://www.studentreportinglabs.com/lesson-plans>

[Jul 28 2014, 11:21 PM] dlaufenberg: and these were from the very first year we tried it, in 2008 - audio based -
<http://laufenberg.wordpress.com/2012/11/06/the-election-day-interviews-a-look-back/>

[Jul 28 2014, 11:21 PM] shannonkelly03: @AramKabodian, I love using Goodreads with students for independent reading. You can create "groups" - very cool.

[Jul 28 2014, 11:21 PM] AquinoDLS: I really like the points being made about students realizing what they put online says about them and the reactions...

[Jul 28 2014, 11:22 PM] AramKabodian: It's tough for me to pay attention to the main speakers and still participate in the back channel. It's probably my age.

[Jul 28 2014, 11:22 PM] Lfarrar8: Thanks for the great examples!

[Jul 28 2014, 11:23 PM] AramKabodian: @shannonkelly03 Thanks for the goodreads idea

[Jul 28 2014, 11:23 PM] RandyDepew: I just looked at the RiseModel. Very cool I hadn't seen that before. Thanks TechBioBek!

[Jul 28 2014, 11:23 PM] RandyDepew: Tweet It!

[Jul 28 2014, 11:24 PM] TechBioBek: An incredible educator Emily Wray designed it. I was introduced to it by her in grad school a couple years ago.

[Jul 28 2014, 11:24 PM] shannonkelly03: @Ellen, I love the idea of "high" and "low" stakes discourses.

[Jul 28 2014, 11:24 PM] dlaufenberg: we use this resource at SLA -
<http://www.amazon.com/lol-OMG-Reputation-Citizenship-Cyberbullying/dp/1466242078>

[Jul 28 2014, 11:25 PM] TinaSilverstein: I like to start with "walled garden" (Ex. Todays Meet vs Twitter) for both students and teachers so they can practice before they post publicly.

[Jul 28 2014, 11:25 PM] RandyDepew: I've been thinking about setting up a webinar with this same topic

[Jul 28 2014, 11:25 PM] RandyDepew: or any of the other teachdonow topics with student panels

[Jul 28 2014, 11:25 PM] edinnovator: Chris Sloan's resource for getting students to engage in online conversations:
<https://docs.google.com/presentation/d/17PX2ZNK7Nm58kEzAaevgZC4szDo16ktfun4TYEnFH44/pub?start=false&loop=false&delayms=3000>

[Jul 28 2014, 11:26 PM] shannonkelly03: @TinaSilverstein I love the idea of the "walled garden" as a starting point for social media participation in the classroom.

[Jul 28 2014, 11:27 PM] AquinoDLS: I use Common Sense Media to start the conversation on personal "branding"
<https://www.common sense media.org/educators/lesson/private-today-public-tomorrow-9-12>

[Jul 28 2014, 11:27 PM] shannonkelly03: @Shawn So interesting that younger people have set the standards for digital conversations via social media - what a role reversal for us as teachers!

[Jul 28 2014, 11:27 PM] edinnovator: gun control video referenced by Chris Sloan: <https://www.youtube.com/watch?v=QXXS0kN7G6M>

[Jul 28 2014, 11:27 PM] Lfarrar8: Thanks I was trying to find that video!

[Jul 28 2014, 11:28 PM] RandyDepew: Shawn made a great point about formal v. informal. Converting student's outside lives to the classroom is not a simple transition.

[Jul 28 2014, 11:29 PM] AramKabodian: Thanks for these amazing resources, folks!

[Jul 28 2014, 11:29 PM] Lfarrar8: Any recommendations for helping students navigate between personal vs classroom/professional social media discussions?

[Jul 28 2014, 11:29 PM] TinaSilverstein: In my opinion, teachers continue to benefit from "walled garden" (in addition to 'social' media)so there is some

at least semi-private place for communication that isn't available to those who evaluate them.

[Jul 28 2014, 11:29 PM] shannonkelly03: @Diana Kids preferences are interesting. Seems like we should also be talking to students about what they want to use each social media site for - potential for audience, subject, purpose conversations here for sure.

[Jul 28 2014, 11:30 PM] dlaufenberg: Here is a bit of the explanation of that experience - <http://laufenberg.wordpress.com/2012/02/12/architecture-of-participation/>

[Jul 28 2014, 11:31 PM] dlaufenberg: @shannon spot on. kids are actually pretty savvy about it.

[Jul 28 2014, 11:31 PM] edinnovator: Emily Weiss talks about how young people manage their online political views on social media

[http://ypp.dmlcentral.net/sites/default/files/publications/GP-](http://ypp.dmlcentral.net/sites/default/files/publications/GP-The_Personal_Is_Political_On_Social_Media.2014pdf.pdf)

[The_Personal_Is_Political_On_Social_Media.2014pdf.pdf](http://ypp.dmlcentral.net/sites/default/files/publications/GP-The_Personal_Is_Political_On_Social_Media.2014pdf.pdf)

[Jul 28 2014, 11:34 PM] TechBioBek: <https://www.common sense media.org/>

[Jul 28 2014, 11:35 PM] dlaufenberg: @techbiobek - you're reading my mind. :-)

[Jul 28 2014, 11:35 PM] TechBioBek: Common Sense Media is an amazing source for all age levels, teachers, parents, all levels of media.

[Jul 28 2014, 11:35 PM] Lfarrar8: Excellent! Thanks for the article!

[Jul 28 2014, 11:35 PM] debjay: Thanks for all these resources! I'm dizzy reading them all, listening and taking notes all at once. Love term - "Walled garden". Been in a walled garden for awhile time to open the gate...

[Jul 28 2014, 11:35 PM] edinnovator: www.common sense media.org

[Jul 28 2014, 11:36 PM] shannonkelly03: @Chris Love the idea of the "mosaic" of who we are represented through social media.

[Jul 28 2014, 11:36 PM] TechBioBek: Such a vital conversation! Next week, #TeachDoNow will be focused on online safety and digital citizenship. I'll be there talking about helping students create/curate digital dossiers.

[Jul 28 2014, 11:36 PM] debjay: Mosaic - resonated with me too.

[Jul 28 2014, 11:38 PM] shannonkelly03: @Diana Love the idea of the draft space and the published space

[Jul 28 2014, 11:38 PM] RandyDepew: Next Week we'll have common sense media on the TeachDoNow panel. And, TechBioBek, too!\

[Jul 28 2014, 11:39 PM] edinnovator:

<http://educatorinnovator.org/webinars/digital-citizenship-and-online-safety-teachdonow-episode-5/>

[Jul 28 2014, 11:39 PM] RandyDepew: Diana is pretty smart, I think :)

[Jul 28 2014, 11:40 PM] shannonkelly03: @Diana Also love the idea of teacher as guide/model in social media spaces. Also helps the teacher to craft a digital presence in keeping with his/her role as a professional.

[Jul 28 2014, 11:40 PM] TechBioBek: Totally agree with Diana. Parents and teachers need to be in the "social media" space with students. We are there with them on the playground. The Internet is the ultimate playground! Help them learn to be safe.

[Jul 28 2014, 11:40 PM] MBWeir: I too think teacher as role model is so important

[Jul 28 2014, 11:41 PM] dlaufenberg: @techbiobek indeed.

[Jul 28 2014, 11:41 PM] Lfarrar8: Any suggestions for dealing with students who may be shy about voicing their opinions in a more public space?

[Jul 28 2014, 11:41 PM] dlaufenberg: @MBWeir we often say... if you wouldn't yell it down the hall in the middle of a school day... perhaps you could rethink posting it online.

[Jul 28 2014, 11:42 PM] dlaufenberg: @lfarrar8 I would suggest offering them a range of options to choose from... not mandating one or the other type of interaction.

[Jul 28 2014, 11:43 PM] jrunstrom: In terms of reluctance, I talk about personal brand and the importance of selling who you are and what you stand for to achieve personal and professional goals.

[Jul 28 2014, 11:43 PM] MBWeir: @dlaufenberg Yes - I also say that I am not 16 years old so don't think that I am going to be excited or approve of some of the things that they like or want to share. Perfectly fine to share with friends and / or family but not the academic realm :)!

[Jul 28 2014, 11:43 PM] Anne Luong: As a student and professional, I have also realized the importance of becoming much more cautious of how I represent myself through social media.

[Jul 28 2014, 11:44 PM] TechBioBek: @lfarrar8 I started with simple topics to illicit student response. Then got more in depth with #DoNow. I found that the more difficult topics got more response. Not many students were reluctant. I found the quiet students were often the ones with the most incredible responses. It did take practice.

[Jul 28 2014, 11:46 PM] MBWeir: I agree with Diana about giving students options one low-tech strategy I use is Big Paper silent conversation <https://www.facinghistory.org/for-educators/educator-resources/teaching-strategies/big-paper-building-silent-con> that could be turned more techy

[Jul 28 2014, 11:46 PM] dlaufenberg: @MBWeir like!

[Jul 28 2014, 11:49 PM] edinnovator: <http://youtu.be/Vpnph4omZgM?list=PLsRNoUx8w3rMSIOOOEsWB-DjNMK0KYV8h>

[Jul 28 2014, 11:51 PM] TechBioBek: In addition to #DoNow, I also use <http://www.upworthy.com/> to find topics to discuss. Topics don't always have to be doom and gloom :-)

[Jul 28 2014, 11:51 PM] AramKabodian: thanks again to all the speakers and chat room folks. I have a lot of tabs to go check out.

[Jul 28 2014, 11:53 PM] RandyDepew: This was an awesome webinar. So many really bright and committed people on the webinar and in the chatroll!

[Jul 28 2014, 11:53 PM] TechBioBek: Excellent discussion!

[Jul 28 2014, 11:53 PM] MBWeir: sorry if this has already been shared joined late but I often go over THINK before you post acronym - lots of image choices online

[Jul 28 2014, 11:53 PM] dlaufenberg: @techbiobek I did a project called... The Power of One ... years ago, in an attempt to take something really dark and make it more hopeful. <http://dlaufenberg.pbworks.com/w/page/10491841/Power%20of%20One>

[Jul 28 2014, 11:53 PM] TechBioBek: great idea @MBWeir!

[Jul 28 2014, 11:53 PM] Lfarrar8: Excellent insights. Thanks everyone!

[Jul 28 2014, 11:53 PM] MBWeir: another non doom & gloom is procon.org

[Jul 28 2014, 11:54 PM] debjay: Wonderful resources - thank you all.

[Jul 28 2014, 11:55 PM] dlaufenberg: resources on resliency - <http://laufenberg.wordpress.com/keynotespresentations/embracing-failure/>

[Jul 28 2014, 11:55 PM] TechBioBek: @dlaufedberg Wow! What an amazing project. Thank you for sharing.

[Jul 28 2014, 11:55 PM] TechBioBek: oops spelled your name wrong

[Jul 28 2014, 11:56 PM] dlaufenberg: @techbiobek no worries.

[Jul 28 2014, 11:56 PM] MBWeir: So true Shawn TY

[Jul 28 2014, 11:58 PM] Anne Luong: Great to see teachers who are utilizing social media and the DoNow prompts as learning tools. I hope more teachers realize the role that social media can play in enhancing students' education.

[Jul 28 2014, 11:58 PM] TinaSilverstein: Discourse and Dialogue vs. Debate-only mode.

[Jul 28 2014, 11:58 PM] jrunstrom: Listening and the ability to embrace the idea that someone else may have views that are different from you, and there is value in that.

[Jul 28 2014, 11:58 PM] MBWeir: Another way to engage community involvement with students is Constitutional Rights Foundation CAP

[Jul 28 2014, 11:58 PM] shannonkelly03: @Ellen - So true. We need to remember the big picture, larger purpose. Not just a benefit for students, but so important to be a part of shaping the potential for social media to build bridges.

[Jul 28 2014, 11:58 PM] dlaufenberg: and some more resilience links <https://delicious.com/dlaufenberg/search/resilience>

[Jul 29 2014, 12:00 AM] MBWeir: Civil discourse so important and goes with what Shawn shared earlier okay to have an opinion but need to provide basis for that opinion.

[Jul 29 2014, 12:01 AM] edinnovator: www.educatorinnovator.org

[Jul 29 2014, 12:01 AM] edinnovator: www.clalliance.org

[Jul 29 2014, 12:01 AM] edinnovator: www.makesummer.org

[Jul 29 2014, 12:02 AM] TechBioBek: Thank you everyone!

[Jul 29 2014, 12:02 AM] edinnovator: Educating for Democracy in the Digital Age <http://eddaoakland.org>

[Jul 29 2014, 12:02 AM] jrunstrom: That was fun!

[Jul 29 2014, 12:03 AM] edinnovator: Youth and Participatory Politics Research Network (<http://ypp.dmlcentral.net>)

[Jul 29 2014, 12:03 AM] MBWeir: Thank you so much for these Monday gatherings - learning so much!

[Jul 29 2014, 12:04 AM] edinnovator: Celebrating Community Ready (<http://educatorinnovator.org/celebrating-community-ready/>)

[Jul 29 2014, 12:04 AM] edinnovator: Thanks, everyone!