

[Dec 3 2014, 8:00 PM] edinnovator: Hi, everyone!

[Dec 3 2014, 8:05 PM] edinnovator: East Bay School for Boys (EBSB) Program:
<http://eastbayschoolforboys.tumblr.com/Program>

[Dec 3 2014, 8:05 PM] edinnovator: East Bay School for Boys (EBSB) Curricular Pillars: <http://www.ebsfb.org/node/8494>

[Dec 3 2014, 8:07 PM] edinnovator: Bourn Idea Lab website:
<http://www.castilleja.org/bournidealab>

[Dec 3 2014, 8:13 PM] edinnovator: Park Day School:
<http://www.parkdayschool.org/site/default.aspx?PageID=584>

[Dec 3 2014, 8:16 PM] Paul Oh: I'm wondering if Beth can talk a little bit about how she plans to foster buy-in by teachers for the making work.

[Dec 3 2014, 8:17 PM] edinnovator: Analy High School's ProjectMake.org:
<http://www.projectmake.org/>

[Dec 3 2014, 8:18 PM] edinnovator: Lick-Wilmerding HS Technical Arts Department: <http://www.lwhs.org/Page/Curriculum/Departments/Technical-Arts>

[Dec 3 2014, 8:18 PM] edinnovator: New High School:
<http://eastbayhighschool.tumblr.com/>

[Dec 3 2014, 8:20 PM] edinnovator: Do you have questions for the group? Post them here.

[Dec 3 2014, 8:26 PM] edinnovator: Creativity Lab at Lighthouse Community Charter School: LighthouseCreativityLab.org

[Dec 3 2014, 8:26 PM] edinnovator: <http://lighthousecreativitylab.org/>

[Dec 3 2014, 8:34 PM] Paul Oh: A related and relevant link - a white paper from the Open Portfolio Project: http://makered.org/wp-content/uploads/2014/10/OPP_ResearchBrief2_The-Importance-Of-Portfolios-For-Makers.pdf

[Dec 3 2014, 8:36 PM] Paul Oh: Question for the panel: how do you help young people reflect on what they've learned and done while they're making, and afterward?

[Dec 3 2014, 8:36 PM] edinnovator: East Bay School for Boys (EBSB) Curricular Pillars: <http://www.ebsfb.org/node/8494>

[Dec 3 2014, 8:42 PM] missmartini: that's an engineering notebook! :)

[Dec 3 2014, 8:42 PM] Paul Oh: yes, it definitely is

[Dec 3 2014, 8:43 PM] missmartini: Oh! Jessica just asked the question I was thinking :)

[Dec 3 2014, 8:43 PM] missmartini: Peer Review?

[Dec 3 2014, 8:45 PM] Paul Oh: Made me think of protocols for examining student work - like descriptive review.

[Dec 3 2014, 8:46 PM] missmartini: I have to remember to tie in with school's mission. Thank you for that reminder.

[Dec 3 2014, 8:47 PM] Paul Oh: I would add that we can argue making can be seen as a fundamental aspect of research-based pedagogies and learning frameworks, like Connected Learning.

[Dec 3 2014, 8:47 PM] edinnovator: K-12 FabLabs Google Group:
<https://groups.google.com/forum/#!forum/k-12-fablabs>

[Dec 3 2014, 8:48 PM] Paul Oh: Connected Learning: interest-driven, production-centered learning, often with a shared purpose in mind.

[Dec 3 2014, 8:48 PM] Paul Oh: Here's a link to more info about CL principles: <http://educatorinnovator.org/why-connected-learning/>

[Dec 3 2014, 8:50 PM] edinnovator: Maker Education Meetup Group:
<http://www.meetup.com/Maker-Education/>

[Dec 3 2014, 8:51 PM] edinnovator: Sonoma State's (SSU) Maker Certificate Program: <http://www.thestartupclassroom.org/maker-course>

[Dec 3 2014, 8:55 PM] edinnovator: Analy High School's ProjectMake.org:
<http://www.projectmake.org/>

[Dec 3 2014, 8:56 PM] edinnovator: SSU's Maker Educator YouTube Channel:
<https://www.youtube.com/playlist?list=PLX2ZHPaBiWNBqRfjZzRMHKVWuPs6bIXKr>

[Dec 3 2014, 8:56 PM] missmartini: Thank you!
[Dec 3 2014, 8:56 PM] edinnovator: Making in K12 Settings Part 2:
<http://educatorinnovator.org/webinars/making-in-k12-settings-part-2/>
[Dec 3 2014, 8:57 PM] edinnovator: Connected Learning Alliance:
<http://clalliance.org>
[Dec 3 2014, 8:57 PM] steve8071: yes! This was awesome (even though I just caught the end). Looking forward to part 2!
[Dec 3 2014, 8:58 PM] Paul Oh: Great to see you here, Steve
[Dec 3 2014, 8:58 PM] edinnovator: Educator Innovator:
<http://educatorinnovator.org>
[Dec 3 2014, 8:58 PM] steve8071: Thanks, Paul!
[Dec 3 2014, 8:58 PM] Paul Oh: The archive for the whole conversation can be found at this URL soon.
[Dec 3 2014, 8:58 PM] Paul Oh: If you're interested
[Dec 3 2014, 9:00 PM] edinnovator: Thanks for tuning in!