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2 [Sep 24 2015, 10:56 PM] Nicole\_Mirra: Hi, everyone! I'm Nicole in El Paso.  
3 [Sep 24 2015, 10:58 PM] justmaybechris: Hi everyone!  
4 [Sep 24 2015, 10:59 PM] remiholden: excited to join!  
5 [Sep 24 2015, 11:06 PM] edinnovator: Welcome everyone to the chat roll for  
6 #techquity:believing/doubting  
7 [Sep 24 2015, 11:07 PM] edinnovator: Here's the link to Audrey Watter's  
8 article being discussed  
9 [Sep 24 2015, 11:07 PM] edinnovator:  
10 [http://www.hybridpedagogy.com/journal/is-it-time-to-give-up-on-computers-in](http://www.hybridpedagogy.com/journal/is-it-time-to-give-up-on-computers-in-schools/)  
11 [-schools/](http://www.hybridpedagogy.com/journal/is-it-time-to-give-up-on-computers-in-schools/)  
12 [Sep 24 2015, 11:08 PM] edinnovator: Claim 1:  
13 [Sep 24 2015, 11:08 PM] edinnovator: Computer enhance bureaucracy of school  
14 and efficiency of testing  
15 [Sep 24 2015, 11:08 PM] edinnovator: \*computers  
16 [Sep 24 2015, 11:17 PM] edinnovator: Joe is tweeting out the provocations  
17 to #techquity as well!  
18 [Sep 24 2015, 11:18 PM] edinnovator: And you can find them @innovates\_ed  
19 [Sep 24 2015, 11:19 PM] Sapo Verde: Chris's point about the purposes of  
20 education is valid and important!  
21 [Sep 24 2015, 11:19 PM] edinnovator: Claim 2:  
22 [Sep 24 2015, 11:19 PM] edinnovator: "Sure, there are subversive features  
23 of the computer, but the computer's features also involve... widespread  
24 surveillance and, for many students, a more efficient school-to prison  
25 pipeline....(D)espite our talk about meritocracy, it's a racially  
26 segregated, class-based system of education, one that technology as easily  
27 entrenches as subverts."  
28 [Sep 24 2015, 11:19 PM] edinnovator: Agree, Sapo. Feel free to chime in  
29 with your doubts/beliefs about these claims, too!  
30 [Sep 24 2015, 11:24 PM] Sapo Verde: Who's the "they" who are mining?  
31 [Sep 24 2015, 11:24 PM] Sapo Verde: Just want to be clear...  
32 [Sep 24 2015, 11:25 PM] edinnovator: Great question, Sapo.  
33 [Sep 24 2015, 11:25 PM] Seecantrill: here's the context for "they" Sapo:  
34 [http://www.hybridpedagogy.com/journal/is-it-time-to-give-up-on-computers-in](http://www.hybridpedagogy.com/journal/is-it-time-to-give-up-on-computers-in-schools/)  
35 [-schools/](http://www.hybridpedagogy.com/journal/is-it-time-to-give-up-on-computers-in-schools/)  
36 [Sep 24 2015, 11:28 PM] Sapo Verde: Thanks...yeah I read that, but the  
37 "they" seems amorphous.  
38 [Sep 24 2015, 11:30 PM] Sapo Verde: The subversive is what we look for in  
39 our work ;-).  
40 [Sep 24 2015, 11:36 PM] edinnovator: Claim 3:  
41 [Sep 24 2015, 11:36 PM] edinnovator: "If we want schools to be  
42 democratizing, then we need to stop and consider how computers are likely  
43 to entrench the very opposite. Unless we stop them."  
44 [Sep 24 2015, 11:39 PM] Sapo Verde: Yes...one body of work that relates to  
45 Nicole's point is that by Glynda Hull...cosmopolitan frames of mind...

46 [Sep 24 2015, 11:42 PM] edinnovator: Thanks for the connection, Sapó  
47 [Sep 24 2015, 11:44 PM] Sapó Verde: I don't know if CLRN is necessarily  
48 dismissing schools...are they?  
49 [Sep 24 2015, 11:47 PM] Sapó Verde: I agree with Remi: The syncretic  
50 learning that occurs across contexts...a la Kris Gutierrez's work.  
51 [Sep 24 2015, 11:47 PM] remiholden: no, i don't think they are. but it can  
52 be easy to focus on single settings, particularly those out-of-school and  
53 less formal, then the whole network/ecology  
54 [Sep 24 2015, 11:47 PM] remiholden: yes, Kris' work, and Brigid Barron  
55 [Sep 24 2015, 11:47 PM] remiholden: and many others, too  
56 [Sep 24 2015, 11:48 PM] Sapó Verde: Both my homegirls ;-)  
57 [Sep 24 2015, 11:49 PM] remiholden: then you're likely familiar with the  
58 work of Phil Bell, too, and Megan Bang, and Bill Penuel... all take  
59 ecological approaches to designing equitable learning, across settings, and  
60 investing in public schools and educators  
61 [Sep 24 2015, 11:50 PM] Sapó Verde: More Penuel's than the others...thanks  
62 for the connect!  
63 [Sep 24 2015, 11:50 PM] remiholden: have you seen the book LOST  
64 Opportunities?  
65 [Sep 24 2015, 11:51 PM] remiholden:  
66 <https://www.springer.com/us/book/9789400743038>  
67 [Sep 24 2015, 11:53 PM] Sapó Verde: yes! Good stuff...full of superstars  
68 ;-)  
69 [Sep 24 2015, 11:53 PM] remiholden: awesome, such a critical volume  
70 [Sep 24 2015, 11:54 PM] edinnovator: Claim 4:  
71 [Sep 24 2015, 11:54 PM] edinnovator: "The ISTE Expo Hall is a \_\_\_\_\_-show"  
72 [Sep 24 2015, 11:54 PM] edinnovator: !  
73 [Sep 24 2015, 11:56 PM] budtheteacher: Preach.  
74 [Sep 24 2015, 11:56 PM] edinnovator: Welcome, Bud!  
75 [Sep 24 2015, 11:57 PM] Nicole\_Mirra: It's Bud!  
76 [Sep 24 2015, 11:58 PM] Sapó Verde: Stanford has a Master's program devoted  
77 to making one-stop simple tech solutions in education :-(.  
78 [Sep 24 2015, 11:58 PM] Nicole\_Mirra: @Sapó, tell me more. It sounds  
79 frightening.  
80 [Sep 24 2015, 11:58 PM] budtheteacher: pushing through that IS a valuable  
81 skill - and there ARE some gems - and yet -  
82 [Sep 24 2015, 11:59 PM] Sapó Verde: so talk about the role of the academy  
83 in all this. The Learning, Design, and Technology program ends up  
84 generating these type of edTech entrepreneurs...don't think it's the sole  
85 purpose, but it happens!  
86 [Sep 24 2015, 11:59 PM] budtheteacher: Having sat on both sites of the  
87 table in an expo situation - the bazaar is a piece of the puzzle - but WHO  
88 gets to attend those shows, and who do those shows cater to - it's not  
89 classroom teachers. it's CTOs and CEOs and directors and supt. folks.  
90 [Sep 25 2015, 12:00 AM] remiholden: yes, that's a good point Bud - purse

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91 strings  
92 [Sep 25 2015, 12:01 AM] edinnovator:  
93 <https://www.booktrackclassroom.com/content/intro>  
94 [Sep 25 2015, 12:02 AM] budtheteacher: It's never free.  
95 [Sep 25 2015, 12:02 AM] Sapo Verde: NEVER free...  
96 [Sep 25 2015, 12:03 AM] Sapo Verde: free for a "limited time"...it's a  
97 marketing strategy  
98 [Sep 25 2015, 12:03 AM] budtheteacher: well played, Joe  
99 [Sep 25 2015, 12:04 AM] edinnovator: ISTE challenge!  
100 [Sep 25 2015, 12:04 AM] edinnovator: "Did you co-design with educators"  
101 [Sep 25 2015, 12:05 AM] Sapo Verde: <3 Nicole.  
102 [Sep 25 2015, 12:05 AM] budtheteacher: To be fair, most vendors want to do  
103 right by kids - but "easy" is a better sales tool than "supports rich,  
104 thoughtful, and patient instruction:  
105 [Sep 25 2015, 12:06 AM] justmaybechris: haha  
106 [Sep 25 2015, 12:06 AM] justmaybechris: thats real bud  
107 [Sep 25 2015, 12:06 AM] budtheteacher: I love that - we should pick up and  
108 teach with tools that help us to be better neighbors, in and out of the  
109 classroom.  
110 [Sep 25 2015, 12:07 AM] Sapo Verde: Thanks!!  
111 [Sep 25 2015, 12:07 AM] Nicole\_Mirra: Thanks, everyone! Great conversation!  
112 [Sep 25 2015, 12:08 AM] edinnovator: What a fantastic conversation!  
113 [Sep 25 2015, 12:08 AM] edinnovator: Thanks all for participating  
114 [Sep 25 2015, 12:08 AM] edinnovator: Just a reminder that this chat will be  
115 archived on  
116 <http://educatorinnovator.org/webinars/techquity-doubtingbelieving/>  
117 [Sep 25 2015, 12:09 AM] edinnovator: along with #techquity tweets from the  
118 conversation  
119 [Sep 25 2015, 12:09 AM] edinnovator: Have a great night!  
120 [Sep 25 2015, 12:09 AM] Sapo Verde: thanks again...goodnight!  
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