

2017 LRNG Innovators Challenge – Review Rubric

Highly Recommended	Recommended, with Reservations	Not Recommended
I. Innovation through Connected Learning		
The proposal imagines innovative ways to engage young people in exploring their interests and passions and supports their interests along the way.	The proposal imagines ways to engage young people in exploring their interests and passions but is less clear about the support available.	The proposal does not engage young people in exploring their interests and passions.
The proposal helps youth connect the spheres of their lives, both in and outside of school.	The connections that youth can make in this proposal between in and outside of schools are not entirely clear.	The proposal does not connect the spheres of youth's lives.
The proposal helps young people discover how their interests might lead to further opportunities and shows that next steps for youth have been considered once their interests have been activated.	The proposal may or may not fully consider the next steps for youth once their interests have been activated.	The proposal does not consider next steps or provide future opportunities for youth.
The proposal explicitly attends to issues of access and equity within its context.	It is not clear how this proposal attends to issues of access and equity within its context.	The proposal does not attend to issues of access and equity within its context
II. Spreadability		
The proposal describes shareable and replicable models that have high potential for spread to other contexts, schools, and communities.	It is unclear whether the proposal is a shareable or replicable model.	The proposal does not address the ways it could be shared and replicated.
The proposed solution is understandable to a wide range of educators, organizations and/or institutions.	The proposed solution may be (or may not be) understandable to a wide range of educators, organizations and/or institutions.	The proposed solution is not understandable to a wide range of educators, organizations and/or institutions.

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III. Feasibility		
The proposal is teacher-led and builds on effective teaching and learning practices.	The proposal is teacher-led but it is not clear how it builds on effective teaching and learning practice.	The proposal is not teacher-lead.
The proposal takes the input of youth into account and/or involves them in planning or implementation.	The proposal may or may not take youth input into account.	The proposal does not show how it takes the input of youth into account.
The team clearly includes members who can insure the team’s ideas can be implemented.	This proposal may or may not be accomplished by this team.	This proposal cannot be accomplished by this team.
The proposal clearly can be accomplished by this team in the time available.	This proposal may or may not be accomplished in this timeline.	This proposal cannot be accomplished in this timeline.
The plan is clearly realistic within the allowable budget.	The plan is unclear or raises questions.	The plan is not realistic within the allowable budget.
The plan includes a timeline that outlines how work will progress over the life of the grant.	A timeline is unclear or raises questions.	A timeline is not included.
IV. Plan and Budget		
The completed budget presents a strategic use of funds to support the plan of work.	The completed budget is unclear or raises questions.	The completed budget does not present a strategic use of funds to support the plan of work.
The budget adheres to guidelines related to spending on supplies and materials such as technology.	The budget does not clearly adhere to the guidelines or raises questions.	The budget does not adhere to guidelines related to spending on supplies and materials such as technology.

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